

Educational roles	'Traditional' teacher	Trainer using a diversity of approaches	Facilitator working with NFE methodology
Importance of the process	The result is more important than the process	The result is as important as the process	Process at times more important than the result
Role / contents	Central role, everything depends on the teacher	Important role - one part of the educational process depends on the trainer and another part depends on the participants of the educational process	Co-responsibility for the development of contents and the delegation of tasks during the educational process
Methodology	Largely directive	Directive and participatory	Participatory and based on collective reflection
Communication styles	Mainly input (where teacher talks and writes, the others listen and notes down what is being said)	Varied (working groups, simulations, role plays, individual reflection, among others)	Minimum of input (the focus is on the process as a main source of learning)
Power	Absolute	Absolute - shared	Shared
Example	Teacher in a traditional formal education setting at school / university)	Human rights or citizenship education	Peer education